

# Phases of Introducing Technology Integration

(DRAFT 1)

With a special focus on Customized Learning & a bias toward Tablets

	Awareness Phase	Classroom Culture Phase		Instructional Design Phase	Instructional Implementation Phase	
<b>Deliverables for Phase</b>	<ul style="list-style-type: none"> <li>Participate in “iPad Boot Camp”</li> <li>Personal Use of iPad</li> <li>Try Out Apps</li> <li>Basic Syncing, Device Organization, and Trouble Shooting</li> <li>“See It In Action” – “Visit” Model Classrooms - Students Using Technology For Learning (how used in subject or grade level)</li> <li>Articulate District iPad Expectations</li> <li>Articulate How Learning With Technology Fits in the Shared Vision</li> <li>Articulate a Burning Platform for Learning With Technology (Why Bother!?)</li> <li>Able to Articulate Basic Information about a Powerful Uses of Technology for Learning, the SAMR Model, &amp; TPACK</li> </ul>	<ul style="list-style-type: none"> <li>Create a Learner Centered Culture (Honors Voice and Choice)</li> <li>Create Procedural Efficiency (Procedures, Rules, Orderly App Organization, Managing Battery Status, etc.</li> <li>Technology helps Curriculum Transparency with Students</li> <li>Technology for Learning and Documenting Learning of Foundational Knowledge</li> <li>Uses Apps Connected to the Curriculum</li> <li>iPads Used Appropriately within the Curriculum</li> <li>Recognize It Is Not About the Tools, But Rather About How the Tools Are Used (Technology for Learning Focus, not Learning Technology Focus)</li> </ul>	<b>Readiness in Classroom Culture Deliverables</b>	<ul style="list-style-type: none"> <li>Technology to Customize Learning (Demonstrating Proficiency via Different Approaches, inc. App Customization &amp; Customized Syncing)</li> <li>App Selection</li> <li>Designing App Flows</li> <li>Technology to Assist Learning Progress Management (a System of Recording and Reporting Student Progress)</li> <li>Technology to Assist Independent Learning</li> <li>Articulates How Technology Fits Within our Instructional Model</li> </ul>	<ul style="list-style-type: none"> <li>Technology for Applying Knowledge (Higher Order Thinking, Complex Reasoning, Projects, &amp; Creation)</li> <li>Technology for Assessment</li> <li>Applies Effective Practices in Student Motivation &amp; Engagement</li> <li>Technology for a Strong Home/School Connection (about the learning)</li> </ul>	

**Reflection/Assessment:** Proficiency & SAMR - **It's Always Ok:** To Dabble, Try Out, & Explore a Phase or Two Ahead

**Throughout:** Reflection, Continuous Improvement, Collaborative Problem-Solving, Supporting Colleagues, Sharing Ideas