

Engaging Task Examples

Engaging Task 1 - Roller Coaster Designer

You have been hired by Paramount's King's Island to research the roller coasters of Ohio, and then to come up with an idea for a new coaster. King's Island wants to build a new roller coaster, but needs to know what its competition is. It also wants you to examine its existing coasters to see what types of coasters it does not have. After you examine the competition, you will come up with an idea for a new coaster. You will submit this idea in writing and also with a drawing. (Available online at <http://www.mrsmcelwee.com/coaster/wqtask.html>)

Engaging Task 2 - The American Civil War

You will work with a partner to search the Internet to find specific facts about events leading up to and during the American Civil War. Your teacher will provide you with the forms on which you will record your findings. After you have finished gathering information, you will go off-line to complete the project. This final portion of the project will ask you to work with the information you've found, analyze it, and come up with possible answers to questions about the war. (Available online at <http://www.west-bend.k12.wi.us/webquest/civilwar/studen~1.HTM>)

Engaging Task 3 - Wagons Ho!

As a member of a wagon team getting ready to head west you need to research the information you are hearing, you need to find out what is true and what isn't. First you will need to plan who will serve which role in your wagon team. Next you will make an imaginary trip to the Oregon Territory with your wagon train. The Wagon master will need to research the possible routes and choose the way you will travel. Mother will need to deal with the fact that many different lists of needed supplies are circulating, and she will have to choose carefully. Father will need to evaluate and decide about your wagon and team needs. The child in the family will need to research what the trip to Oregon was like for the families making that trek. As a "family" you will need to research and decide where you are planning to settle when you get to Oregon.

When the trip is completed each "family" will need a supply list of what they decided to take with them, a drawing showing the type of wagon and team they chose to use, draw a detailed map of the route of their trip, and 5 journal entries showing what some of the days of the trip were like (this will be written in diary form). Also be sure to include where you settled and what it is like. (Available Online at http://ces.nwasco.k12.or.us/staff/lhughitt/webquests/wagons_ho.htm)

Engaging Task 4 - Sharks-What's on the Menu?

Boy are you in trouble!!! There you are, swimming along, minding your own business, and the next thing you know you are face to face with a shark! He looks quite happy to see you...because he's hungry! If you don't want to be the main course at dinner, you better figure out a way to convince "Sharky" that you're not on the menu! After learning about different types of sharks and how they live, you will create a short story about meeting a shark. You will need to convince the shark why you would not make a good meal and offer the shark an alternate menu option.

(Available online at <http://www.mcvts.org/etec/mentoring/sharks.htm>)

Engaging Task 5 - United States Constitution

It's September 17, 1787, the final draft of the United States Constitution has just been sent to congress and will now be sent to the states to be ratified. Your job as an employee of your home state newspaper (pick one of the states existing in 1787*) is to provide news to the public about the important event that has just taken place.

(Available Online at <http://www.lesdwebquests.org/conindex.html>)